# Leadership Development for Social Transformation

# Jnana Prabodhini Leadership Development Centre

## **Jnana Prabodhini**

"Awakener of knowledge" - a movement for motivating intelligence towards social change. An innovative organization that embodies the thoughts of Swami Vivekananda! A dynamic organization that aims to enhance self-respect of latent manpower of the country!

A movement that strives to inspire development, leadership and social change in every citizen's intellect and potential ! What began as an academic experiment for selected students, today has created its own identity as an organization acknowledged at national and international level. This is a movement to motivate every person's intelligence for social change. As of today, departments of Jnana Prabodhini work in the following areas: Education, Research, Health, Agriculture and Rural Development, Youth Organization, *Stree Shakti Prabodhan* (Mobilisation of Women Power) and National Integration. The founder of Jnana Prabodhini Late Dr. Vinayak Vishwanath alias Appa Pendse, was an educationist, social activist and a great thinker.

A Psychologist himself, Dr. V. V. Pendse had realized, that to achieve big dreams there is a need for self-confident intelligence. He knew that those youth whose physical, intellectual and spiritual aspects of personality have taken shape, can solve the problems before independent India more efficiently. He chose the path of leadership development and leadership education for the goal of changing the face of our nation! Thus, Jnana Prabodhini was established in 1962 as an educational experiment for the intellectually gifted.

- Centres : Pune, Nigdi, Solapur, Harali
- Sub-Centres : Salumbre, Shivapur, Velhe
- Extension Centres : Ambajogai, Dombivali



### **Jnana Prabodhinis Leadership Development Centre**

Jnana Prabodhini has prioritized Leadership Development, focusing on Motivation building, Attitude formation, Self-management, and Management of meaning, alongside expanding self-concept. Our vision is to bring about social, organizational, and administrative change by nurturing leadership in every aspect of life.

### **Salient Features of Leadership Development Process**

**1. Situational Leadership Philosophy:** We understand that effective leadership is situational. Leaders must be adaptable, playing roles as a follower, an effective team member, and a leader. The Leadership Development Process (LDP) identifies 17 essential qualities needed to excel in these diverse roles with flexibility.

**2. Holistic Approach:** LDP not only focuses on training leadership skills, thinking skills, and emotional skills but also places strong emphasis on cultivating inner strength and self-motivation. Meditation practices are integrated to enhance these vital aspects.

### Training methodology of Leadership Development Process

**1. Nurturing to Performing Leadership:** LDP is centered on experiential learning, immersing participants in diverse experiences, challenges, and responsibilities.

2. Learning from Leaders: LDP provides opportunities for participants to work alongside

senior leaders, observe their actions, and seek their guidance.

**3. Developing through Reflecting:** LDP emphasizes self-reflection and analysis techniques, enabling individuals to make necessary behavioral and attitudinal changes.

**4. Nurturing Entrepreneurial Mindset:** LDP encourages participants to initiate new ventures, cultivating an entrepreneurial mindset within or outside organizations

**5. Interpersonal skills development:** LDP emphasizes gaining theoretical knowledge relevant to team dynamics, management principles, and the work domain, with a strong focus on practical applicability.



### **Administrative Leadership Development**

Jnana Prabodhini Leadership Development Centre facilitates the youth who want to work in the administrative field with a socially oriented, efficient and ethical attitude. This is done by the 'Foundation and Preparatory Course' conducted jointly by the Leadership Development Centre and Competitive

Abilities Nurturance Centre. Experiential Learning process is followed for this course. Multuple residential inputs are designed to serve the purpose.

**1. Stretching Leadership through Outdoor Experiences:** Residential inputs include activities like night treks, adventure camps, bicycle trips, and challenging individual growth through pair and group tasks, fostering leadership development by pushing boundaries.

**2. Nurturing Leadership Skills:** Leadership development camps and study camps are designed to nurture essential leadership qualities and skills, providing an immersive environment for growth.



**3. Fostering Concern for Society & Systems:** Residential inputs focus on developing compassion and understanding towards society and the system. This is achieved through a progression of study tours, starting from villages, then expanding to groups, blocks, districts, and states.



# Successful Beginning!

Mrunalee Joshi (AIR36)

Along with 5 others have successfully cleared UPSC Civil Services Exam(2020) More than 30 students are working in various fields and performing Leadership Roles

Destisionation	Level	Batch Name	No. of Batches till Date	No. of Parcipants	
Participation	Basic	Jidnyasa	19	1100+	
	Advance	Akanksha	11	425+	

### **Social Leadership Development**

To promote meaningful societal development, Social Leadership activities are designed to empower individuals to become effective agents of change. We design interventions aimed at nurturing the right attitudes, abilities, and skills for transformative leadership. Activities nurture awareness, concern & commitment about Social issues in student.

### **Agradoot Project:**

Meaning of An 'Agradoot' is a leader who leads society while maintaining a service attitude toward society. The Agradoot project identifies young individuals with potential, ability, and interest in social leadership. It organizes activities and training to nurture leadership skills and provides opportunities for practical leadership experience in society. This year-long program is designed for youth aged 18 to 25. The project is divided into four phases, and participants must perform and qualify in each phase to advance to the next stage.

Next year, we plan to expand it in Nashik, Dharashiv, Satara, and Ratnagiri.



### **Leadership Development Across Domains**

#### **Credit courses:**

With the implementation of the New Education Policy in colleges, we designed a 2credit, 30-hour course titled Leadership for Social Change. It includes skill training, empathy-building, experience sharing, social exposures, and hands-on learning to inspire youth to lead and drive social change. The pilot program for 2024–25 has been launched at Pune Vidyarthi Griha's Engineering College, with 57 students enrolled.

#### Social Internships:

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#### **Organizational Leadership Development Program:**

Non-Government Organizations (NGOs) play a vital role in societal change. JPLDC collaborates with NGOs to build their next generation of leadership. We have successfully designed and delivered customized annual training programs for:

- Swaroop-Wardhini: 25 volunteers
- Snehadeep: 50 volunteers



Process of Leadership Development as practiced in Jnana Prabodhini

Exposures through exploration of self and society

Training of Leadership Skills

Immersion in the Society Experience of Driving the Change

### **Publications, Outreach and Research Initiatives**

#### Publication: Yuvonmesh Magazine

JPNSK has been running a magazine called 'Yuvonmesh' for the youth for last 4 years. This magazine is dedicated to the subject of 'Leadership'. It includes informative articles, interviews and experiences of leaders as well as enthusiastic youths with their special experiences of working out of the box. Another feature of this magazine is the addition of audio-visual material to the articles. Keeping in mind the changing times, Yuvonmesh has been running online in the form of a blog since this academic year.

#### • Great Bhet : Competition: Interviewing emient leaders

Great-Bhet is an interviewing competition organized for college youths to participate by channeling themselves through a welldefined process outlined by Jnana Prabodhini to conduct the interviews of esteemed personalities and present their deliverables in the desired format.

Learning lessons of leadership from those who have significantly impacted society, understanding their journey, and thereby getting inspired for such work is one of the key motive of this competition.

For the last 5 years, Netrutwa Sanvardhan Kendra has been consistently organizing this competition. This year 120 people have participated in this competition.

#### Research In leadership

With its strong base in the field of research, Jnana Prabodhini Leadership Development Centre drives frequent research projects to assess the impact of content and processes. Our research achievements can be summarized as;

- Multiple research papers in national journals
- Presentations at international conferences
- Doctoral research on long-term program impact







## Late Lt. Col. Suhas Gogate Leadership Training Centre

JPNSK has planned to expand the scope of its work to cater the training needs of thousands of potential leaders coming from all socioeconomic, regional backgrounds. We started using center to train leaders through various programs since 2024.

### Features of training centre

- Four Storied Building with @10,000 sq. ft. built up area
- Multipurpose training hall (Seating Capacity 150+)
- Conference and Workshop Hall (Capacity 25+, each)
- 6 Guest rooms for faculty members
- Separate Dormitories for Men & Women (each having 40+ Capacity)

#### **Usage of training centre**

Till now we used 17 days training center for different programs of Leadership Development Centre. 66 days has been used by JP's other departments and external organization.

#### Further plans for utilization

- Residential leadership workshops and Capacity Building Programs for rural and urban youth, women, NGO volunteers and staff, Corporate CSR executives.
- Organizational capacity building programs for JP volunteers.







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भारतभरातील ग्रामीण व शहरी युवापिढीच्या नेतृत्व गुणांचे संवर्धन होऊन त्यांनी देशाच्या विविध क्षेत्रांचा कायापालट करण्यासाठी पुढाकार घ्यावा, समाज संघटित करून राष्ट्रीय चारित्र्याचे नेतृत्व त्यांच्यातून घडावे, यासाठी या वास्तूतील नेतृत्व प्रशिक्षण केंद्र कार्यरत राहील.

या प्रयत्नांना आत्मबलाच्या उपासनेची जोड देत 'रूप पालटू देशाचे' हे ज्ञान प्रबोधिनीच्या संस्थापकांनी पाहिलेले स्वप्न साध्य करण्याची पराकाष्ठा करण्यासाठी ही वास्तू कार्यकर्त्यांना समर्पित करीत आहोत.



### **Our Impact & Goals for the Next 10 Years**

- Train and develop 150 social leaders across domains
- Train and develop 100 leaders across 5 NGOs
- Create training modules for teacher leaders
- Conduct leadership programs for rural and underprivileged youth in Velhe

### **Office Bearers of Jnana prabodhini**



Dr. Ragunath Mashelkar President



Dr. Girish Bapat Director



Dr. Vijay Kelkar Vice President



Prof. Mahendra Sethiya Secretary, HoD - JPLDC

### Our Team



Dr. Ravi Pandit Executive Chairman



Shri. Ashutosh Barmukh Joint Secretary



Dr. Saugandh Deshmukh Assistant Head



Mr. Amit Kadam Course Coordinator



Mr. Tatyasaheb Gardade Course Coordinator



Mr. Suraj Pal Velhe Centre Coordinator

### **Contact details**







- <mark>ज्ञान प्रबोधिनी नेतृत्व स</mark>ंवर्धन केंद्र
- Jnana Prabodhini Leadership Developement Center



Address: Jnana Praodhini Leadership Development Centre 510, Sadashiv Peth, Pune 411030, MH, INDIA