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Jnana Prabodhini

National Integration Annual Report

JP in Border & Sensitive States

Arunachal Pradesh, Assam, Chhattisgarh, J&K, Manipur

15 August 2023 - 15 August 2024

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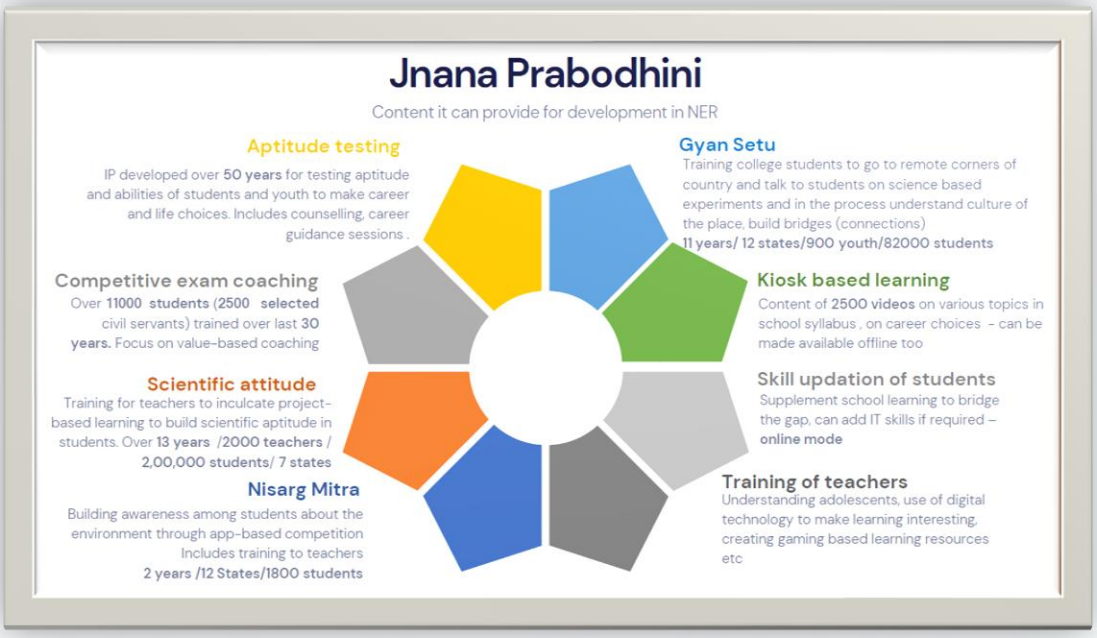
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FOREWORD

The report details the impactful initiatives undertaken by Jnana Prabodhini in the border states of India. It encapsulates the tireless efforts and dedication of numerous volunteers, educators, and local community members who have worked collaboratively to foster education, cultural exchange, and community support in some of the most remote and diverse areas of our nation. Focus of these activities is improving educational ecosystems and enabling the youth for meaningful careers.

In our quest to support aspirants of competitive examinations, the Accelerated Course for UPSC and APPSC Exams was conducted. The Intelligence & Aptitude Test (iA Test) and the Kiosk (Knowledge Hub) Project have been instrumental in guiding students towards suitable career paths and improving learning outcomes through digital content and teacher training in the state of Arunachal Pradesh.

Our activities in Manipur have been particularly poignant, as they aimed at relief and support to those affected by the unrest. The dedication of our volunteers in delivering daily necessities and warm clothes to migrant camps exemplifies our commitment to national oneness.



At the heart of all these efforts lies the idea of national integration. Each initiative, whether it is a science workshop in Assam, a cultural exchange in Nagaland, or a career guidance session in Jammu and Kashmir, is designed to bridge the geographical divide and bring about cultural unity within our country. By bringing together students,

educators, and community members from diverse backgrounds, we are fostering a sense of unity and shared purpose.

The cultural exchange programs, in particular, have been instrumental in highlighting the rich unity of India's heritage. These programs not only celebrate our common values and aspirations that have bound us together for millennia but also diverse manifestations that makes it more meaningful. Through mutual learning and respect, we are building a foundation for a more cohesive and harmonious society.

Publishing this report on occasion of National Unity Day underlines our commitment to national integration. It is reflected in the collaborative nature of our projects. By partnering with local organizations, government bodies, and volunteers from various regions, we are creating a network of support and solidarity that transcends regional boundaries. This collective effort is essential in addressing the unique challenges faced by border states and ensuring that every student, regardless of their location, has access to quality education and opportunities for growth.

31st October 2024 Saur 9 Kartik Shake 1946 National Unity Day	Ashutosh Barmukh National Coordinator Border and Sensitive States Jnana Prabodhini
Contact: coordinator.borderstates@jnanaprabodhini.org	

Assam

Gyan Setu in the North East

Gyan Setu project conducts science workshops for students of secondary grades in remote areas of border states through college volunteers. The main objective of this project is to imbibe the value of national integration among volunteers by using science and mathematics workshops as a tool for reaching remote places in India. The program featured a wide range of activities which engage students and promote their learning through hands on activities.

- 13 locations in 4 states in north east
- 133 college volunteers participated
- 9059 students from 103 schools benefitted

GyanSetu session involves:

- The **Science Workshop** - Focuses on engaging students with hands-on science activities, fostering a deeper understanding of scientific concepts like heat, pressure Participants are encouraged to explore and experiment, making learning both fun and educational.
- The **Mathematics Workshop** - Aims to make basic mathematics enjoyable through fun activities and games.
- The **Cultural Exchange program** - Showcases the cultures of host states through dance, music, cuisine, and other cultural expressions. This initiative provides an opportunity to build bonds and foster mutual respect
- The **Survey and Interview** - Gathers fundamental insights into agriculture, culture, education, history and geography. Surveys facilitate deeper understanding and help in meaningful engagement within the communities involved.
- 'Meeting the **Officers'** program - Involves interactions with various government officers to understand the administrative system in the country and social milieu in different states. These visits enhance the participants' knowledge about India through the eyes of an administrator.

Table 1: Details of Gyan Setu session in North East India

Month	State / Union Territory	Place	No. of Volunteers	No. of Schools covered	No. of Students participated
Nov-23	Assam	Dibrugarh	10	9	892
Nov-23	Assam	Dibrugarh, Tinsukia	10	10	2045
Nov-23	Arunachal	Roing and Tezu	10	10	562
May-24	Assam	Tezpur	10	10	593
May-24	Assam	Parvatipur	8	5	430
May-24	Assam	Tinsukia	6	6	594
May-24	Arunachal	Roing	6	1	40
Jun-24	Assam	Mongoldoi	10	8	750
Jun-24	Assam	Nalbari	11	10	635
Jun-24	Assam	Kajalgaon	7	8	584
Jun-24	Assam	Suklai	8	8	717
Jun-24	Meghalaya	Khasi and Jaintia Hills	11	10	667
Jun-24	Nagaland	Dimapur	6	8	550

The **Exhibition – Know Our Country** - Enhances knowledge and awareness of students on various topics where we see diversity in India (Food, Festival, Tourism, Language etc) The exhibition also underlines unity in such diversity. Feedback from students, quality of response, learnings by volunteers help us plan future themes of exhibitions .

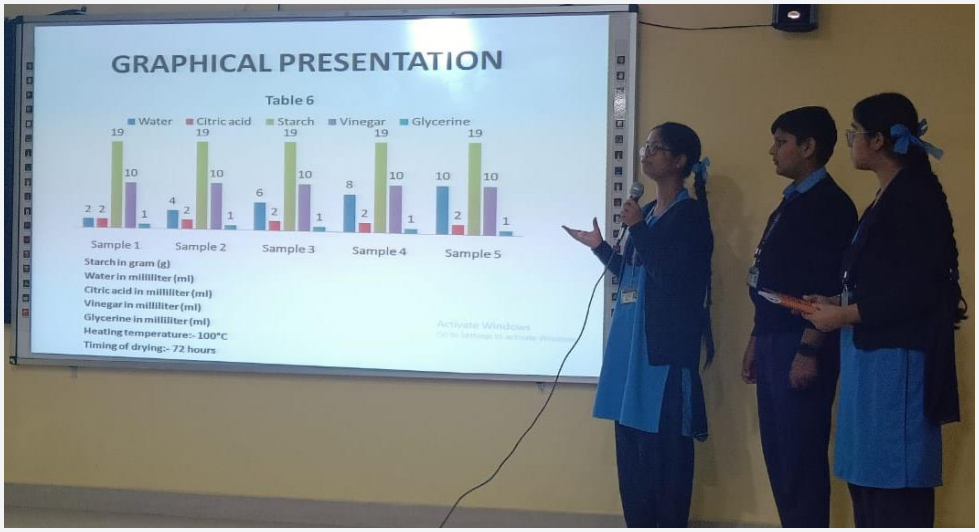
Independence day Gyan Setu volunteer gathering: Every year on the Independence Day Gyan Setu volunteers gather and review their learning of past year. On 15 August 2023 occasion was graced by Dr. Waman Parkhi who heads Jnana Prabodhini's special purpose group for national integration. He shared his insights as former IRS officer and working as Partner with KPMG in speech "Future Direction and Aspiration for Youth."

Visits to assess needs of various schools in Assam for further programs:

- Bhaskar Partishthan works with children of tea tribes in Parbatipur Assam where team met Ashok Vernekar and Sushrut Karavande. Team interacted with the students from the Tea Tribe .
- Team visited Jatiya Vidyalayas in the Tinsukia area. It conducted a career guidance session for students and briefed school administration and principals about the Gyan Setu program and Young Scientist program.

Aryabhata Research Science Project

Research shows that project based learning builds understanding of interdisciplinary use of various subjects one undertakes. Jnana Prabodhini conducted training session for Exploratory project process for students of 21 schools of Vivekananda Kendra Shiksha Prasar Division, Assam. Distance training sessions were conducted for teachers and teacher assistants. In the first round, school level project presentation of Aryabhatta



Research Science Project Competition was organized in 21 schools in Nagaland and Assam.

Total 101 projects were presented and 80 projects were selected for departmental level. In the second round, departmental level project review was conducted. 50 projects were selected for the divisional level, out of which 30 projects were selected for the final round.

Students were evaluated on the basis of project reports and videotapes of presentations. Remote testing was conducted by examiners and Youth Science Dal activists in Assam. This was Coordinated by Mr. Nachiket Nitsure and examined by Shubham Faujdar and Aniket Patil from Jnana Prabodhini Youth Science Dal Local examiners from Assam

were also involved in process. Jnana Prabodhini Teacher's Training department head Prof. Prashant Divekar supervised this process.

Young Scientist Pilot visit

Tinsukia

Team of 3 educationists visited Jatiya Vidyalaya schools to assess feasibility of Young Scientist programmes. These programmes will be conducted in September 2024. Visits helped to understand status of Infrastructure and readiness of Jatiya Vidyalaya schools to conduct experimental science sessions for Young Scientist program.

Proposed Programmes

1. Young Scientist trainings in Jatiya Vidyalaya schools and Vivekenanada Kendra Schools
2. Gyan Setu program in North and South Assam
3. Educational kiosk installation in a school

Arunachal Pradesh

Cycle Race

Location: - Anini Dibang Valley

Overview

The Anini Dibang Valley Cycle Race, a mountain biking (MTB) event held on 24th September 2023, was a resounding success. The race, organized as part of the Keh Meh Haa festival, attracted participants across India and even from Nepal. Jnana Prabodhini



Alumni Foundation supported the wave by raising funds for the T Shirts for volunteers and our representatives attended the event

Key Highlights

- **Participation:** A total of 32 participants, including 2 women participants, took part in the race.
- **Route:** The race passed through a difficult mountainous terrain including hanging rope bridge, covering distance of . 60 km (men) and 39 km (women).

Impact

The event not only showcased the beauty of the Anini Dibang Valley but also promoted a healthy lifestyle and sportsmanship. The presence of dignitaries, including actor and health influencer Mr. Milind Soman and of media persons enhanced the event's visibility.

Conclusion



The Anini Dibang Valley Cycle Race was organised by a local organization led by Woman Everester Tine Mena who is known to Jnana Prabodhini. Supporting this race helped deepen the bond with Ms Tine Mena and local communities.

UPSC Preliminary examination Course

Location: - Itanagar & Naharlagun, Arunachal Pradesh

Objectives

The primary goals of the accelerated course was :

- Enhance the success probability of participant]s in the UPSC and APPSC Preliminary Examinations by imparting necessary content and skills.

Duration and Location

The course was conducted from 29th January to 9th March, 2024, in Itanagar and Naharlagun, Arunachal Pradesh. A few aspirants from Dirang (West Kameng) and Kupwada (Jammu & Kashmir) also participated through online mode.

Pedagogy

The course employed a comprehensive approach which covered:

- Building conceptual understanding and establishing linkages between different subjects.
- Regular assessment of students through tests.
- Imparting skills on study methods, planning of study, perspective building,
- Discussions on current affairs.
- Interaction with administrators to provide insights into ground realities and challenges while serving in the Civil Services.

Structure

The course covered 12 subjects, with 12 hours allocated to each subject. The faculty team comprised 13 members.

Key Events

- **Orientation Lecture for faculty:** An orientation lecture was conducted to familiarize faculty members with Arunachal Pradesh's geography, history, culture, demography, and current scenarios.
- **Interactive Sessions for students:** Participants had the opportunity to interact with officers in the administrative services, gaining valuable insights into exam preparation and work content.
- **Concluding Session:** The concluding session featured addresses by prominent civil society members.Course participants were asked to share their experiences.



Outcomes

The course directly benefited 79 participants, providing them with:

- A deeper understanding of the intricacies of the UPSC/APPSC exam.
- A sound conceptual understanding of the syllabus.
- Regular assessment through periodic tests.
- Psychometric profile analysis and counseling through CoAPT.

Conclusion

The accelerated course successfully achieved its objectives, equipping participants with the necessary knowledge and skills for the UPSC and APPSC Preliminary Examinations. It also fostered national integration by connecting students from various regions. The positive outcomes and feedback from participants and dignitaries highlight the course's effectiveness.

Intelligence & Aptitude testing

Location: - Jang & Dirang, Arunachal Pradesh

Objectives

- Identify individual strengths, talent, and interests of each student through iA tests.
- Guide students towards suitable educational pursuits and career paths .

About the iA Test

- A scientifically designed 3-hour psychometric test.
- Assesses eight abilities and five orientations.
- The activity spanning over a period of 45 days involves testing followed by profile preparationof the student and career counseling.

Implementation

- **Partnership:** Indian Army, Globant India Pvt Ltd, Jnana Prabodhini.
- **Planning:** Initial visit to assess local needs and expectations.
- **Testing:** Conducted in Dirang and Jang schools.
- **Counseling:** Offline counseling sessions in Dirang and online in Jang.

Outcomes

- **Direct Beneficiaries:** 111 students aged 16-18.
- **Individual Insights:** Assessment of cognitive abilities, strengths, and weaknesses.
- **Informed Decision-Making:** Guidance on career paths and educational pursuits.
- **Synergy with Kiosk:** Kiosks are set up in the schools to give exposure to students about various career options through digital content.

- **Reduced Student Anxiety:** Clarification of perceived limitations felt by students and identification of strengths.



Overall, the iA test intervention provided valuable insights to students, aiding in their career exploration and personal development.

Kiosk (Knowledge Hub)

Location: - Jang & Dirang, Arunachal Pradesh

Objectives

- Provide interactive digital content on various subjects to improve learning outcomes.
- Conduct teacher training programs on effective use of Kiosks.
- Provide recorded sessions about various career options.

Implementation

- Kiosks were set up in Government Higher Secondary School, Dirang and Government Higher Secondary School, Jang.
- Local teachers were trained on:
    - Effective use of digital resources.
    - Teaching skills like activity-based learning, language development, experiential learning, and thinking skills.
- An orientation session was conducted for teachers at Jang school on 9th April 2024.

Subjects covered in Digital Content

Sr #	Grade	Subject Covered	Medium of Instruction	Number of Videos
1	5th	Mathematics	English/Hindi	26
2	6th	Science	English/Hindi	28
3	7th	Science	English/Hindi	63
4	7th	Mathematics	English/Hindi	20
5	7th	Geography	English/Hindi	12
6	8th	Science	English/Hindi	67
7	8th	Mathematics	English/Hindi	30
8	8th	Geography	English/Hindi	12
9	9th	Science	English/Hindi	62
10	9th	Science Practical Book	English/Hindi	15
11	10th	Science Practical Book	English/Hindi	75
12	10th	Science Practical Book	English/Hindi	24
13	10th	Geography	English/Hindi	20
14	-	Career Guidance	English/Hindi	24
			Total	**478**

Outcomes

- Direct beneficiaries: All students in Jang and Dirang schools.
- Upgraded Kiosk infrastructure for future digital interventions.
- Improved pedagogy through activity-based learning and toolkits.
- Career guidance videos for higher secondary students.



Challenges & Learnings

- We faced logistical challenges due to remote location and weather conditions.
- Partnership with RIWATCH and Indian Army facilitated project implementation.
- the project benefitted from local community engagement and interaction of teachers and resource persons installing the Kiosks.

Overall, the Kiosk (Knowledge Hub) project successfully implemented digital content and teacher training in Arunachal Pradesh, contributing to improved learning outcomes and enhanced teaching practices.

Competitive Aptitude test (CoApt)

Location: - Roing & Tezu, Arunachal Pradesh

Objectives

The CoApt test is aimed to:

- Help students understand their skills, abilities, and attitude towards competition.
- Assist students in making informed decisions regarding competitive examinations.

About CoApt

The CoApt test battery is based on Facione's model of critical thinking, which is essential for success in competitive examinations. The test assesses cognitive skills, metacognition, self-regulation, and dispositions, including analysis, argument building, recognizing assumptions, interpretation, and inference.



Conduct of Test

The CoApt test was administered to 150 college students in four towns of Arunachal Pradesh: Roing, Tezu, Itanagar, and Naharlagun. We partnered with local NGOs- RIWATCH and SEWA Bharti- to maximize the reach and impact of the test.

Outcomes

The CoApt test provided the following benefits:

- Direct beneficiaries: 150 students.
- Individual profiles: A profile describing each aspirant's scores in different tests was prepared, which helped students understand their strengths and weaknesses in self-regulation, competitive spirit, study habits, study skills, and cognitive abilities.
- Individual counseling: Counseling sessions were conducted to provide detailed insights, guidance on improving weaknesses, and strategies for maximizing strengths.

Conclusion

The CoApt test proved to be a valuable tool for students aspiring for competitive examinations. By providing insights into their skills and abilities, the test helped students make informed decisions and develop effective strategies for success.

Career Guidance Sessions

Location: - Tawang and Dirang, Arunachal Pradesh



Overview

Mrunmayi Vaishampayan and Onkar Pradhan, State coordinators for Arunanchal Pradesh for Jnana Prabodhini, Ashutosh Barmukh, Joint Secretary, Jnana Prabodhini,

Shamalee Narappanvar, Domain Expert (Science) and Sunil Kadam, Domain Expert (Civil Services Coaching) participated in career guidance sessions at Tawang organized by All Arunachal Pradesh Students Union (AAPSU) on the 27 - 28 June 2023. Career guidance session taken by 5 experts in their respective fields was well received by 450+ students.

On the 26th June team visited Sharada mission school at Dirang and conducted career guidance session with girl students.

The team also visited the local government high school at Dirang to take an update of the Aptitude test conducted in the month of Feb-March 2024.

Then team met with Dr. Malin Gombu and at his School in Lumala Kasturba Gandhi Vidyalaya, conducted short career guidance session for students.

Arunachal Need Assessment Tour

During September 2023 Mrinmayee Vaishampayan, state coordinator Arunachal Pradesh for Jnana Prabodhini and Aditya Ponkshe, coordinator for Social Science Studies Centre for Jnana Prabodhini met with youths from Arunachal Pradesh who were trained under various Jnana Prabodhini programmes conducted in last five years. They assessed current aspirations and needs of the youth.

In June 2024 another team met Mr. Amjad Tak, Secretary of Education department, Govt. of Arunachal Pradesh to brief him on the activities undertaken and proposed by Jnana Prabodhini in the state. He appreciated efforts of Jnana Prabodhini in the region and offered all the help possible from the Govt side when required.

Needs emerged

- Detailed understanding of different career options and possibilities
- One on one discussions, handholding and guidance to their parents about various career options

Team also had meeting with civil administration, teachers and local organisations to assess needs and help plan programmes for 2025. The needs identified were as below,

1. Skill enhancement programme for Primary school teachers
2. Skill enrichment programme for Middle school students
3. Creating multimedia documentation of culture of Arunachal Pradesh.

Proposed Programs

- Competitive examination trainings in Roing and Tawang.
- Young Scientist trainings in Eastern Arunachal
- Online science, Maths educational sessions for 10^{th} ,12^{th} and Gyan Setu program in Western Arunachal
- Educational kiosk installation in Tawang district.
- Cultural documentation with help of local youth and RIWATCH, Roing.

Manipur

Nisarg Mitra

'Nisarg Mitra Olympiad - 2023' event was organized collectively by Educational Resource Centre Jnana Prabodhini, Natural Resources Department of Jnana Prabodhini and Special Purpose Group (Environment) Jnana Prabodhini Alumni Association. 30 students from Pau. Shankar School in Tamenglong district of Manipur participated. They needed to form teams of 2-3 students and work on a project for few months. The best projects from among participating students were given a prize. Details of top three award winning entries from two different schools are as below

Prize No.	School Names	Project Subject
1.	Pau Shankar Kane Vidyalay, Tamenglong	Useful products from bamboo
2.		Taste of Tradition: Zeliangrong Naga Community Cook Book
3.	Pau Shankar Kane Vidyalay, Churachandpur district	Kuki Tribes Tasty Treasures



Mrs Ranjana Desai lead educational efforts in Manipur for this. Conducted 3 days teachers training at 3 PSVP schools.

During the period of submission of the project, the situation in Manipur was extremely volatile due to riots. Internet service was disconnect. In such situation, these students and teachers travelled to borders of Manipur to find internet connectivity and share the project with assessment team of Jnana Prabodhini.

Manipur Relief Work

Anant Allishe, Chief of Manipur Students' Hostel, Solapur Centre, Jnana Prabodhini visited Manipur in April-May 2023 noticed dire situation in and around the migrant camps. Therefore, in August 2023, Jnana Prabodhini collected warm clothes, which



were subsequently send to relief camps near Imphal. Similarly warm clothes and goods of daily necessities were provided to some relief camps near Churachandpur.

Accordingly an appeal was made for providing winter clothes and blankets to protect the Manipuri brothers & sisters living in camps from the bitter cold. Clothes and blankets weighing about 700 kg as detailed below were sent to relief camps.

- Thick cover - 515
- Thin covering - 172
- Sweater / Jerkin - 598
- Ear caps - 116
- Others (Muffler, Socks etc.) - 32

The days of Diwali are celebrated with great enthusiasm in Manipur. During Diwali, 100 kg of Diwali specific snacks were sent to Manipur relief camps. Association of Manupiri Diaspora(AMAND) helped Jnana Prabodhini in distributing snacks to appropriate relief camps near Imphal. Parents of students studying in Jnana Prabodhini Hostel for Manipur helped Jnana Prabodhini do this service near Churachandpur.

Hostel for Manipuri Students

A handful of flowers amidst storms.

Since April 2022, eight students from Manipur aged 8-12 are studying in a School in Solapur and staying in a hostel facility made available by Jnana Prabodhini Solapur. Every year these students go back to their villages for vacation during the months of April-May and return to Solapur. Hostel head, Anant Allishe who visited Manipur with the students and brought them back to Solapur after a month. Every year 5 students are added. At present 20 boys live in this hostel.

On 26th April 2023, Anant dropped the students to their respective homes but the situation over there suddenly worsened. It was very difficult to even travel let alone bring back the students to Solapur. Parents wanted their children to be away from the disturbances and continue with their education and Anant took risk to carry students back to Solapur. While he failed in his first attempt, he tried again in June and got back 10 students to Solapur using unusual means of travelling through a goods truck.

Four beds remain empty



Among these students, four students were from Churachandpur district. The police there said, 'We'll bring the students in a police jeep, but we cannot guarantee their safety till the airport. Anant could not bring those four students back in the first trip.

He made a second attempt on 28th June . He travelled to Aizwal, in Mizoram and travelled 22 hours in a goods truck through dense forests to reach Churachandpur in Manipur. The students and parents were overwhelmed when they saw Anant coming to Churachandpur despite all hindrances. The parents, holding his hands, said, 'You are their parents now, don't bring them back until their education is complete.' On their return journey, they were stopped twice by extremist organizations, but the students calmly reasoned with them in their mother tongue and got clearance for travel. The group successfully returned to Solapur with the children on 5th July 2023.

School and Coaching

These students' study at Gandhi Nath Rangji English Medium School in standard 5th, 6th and 7th. They are slowly picking up their competencies in school curriculum, some even scoring full marks in Maths test . To improve their academic performance, Jnana Prabodhini offers them special coaching at the hostel for Maths, Science, English, and Marathi. Additionally, Jnana Prabodhini also provides training in Music, Computer usage, Chess, and Sports.

Success in Sports

These students won first prize at the district-level Ball Badminton and Fotball tournament, the latter of which was organized by Saint Joseph School. One of the students, Ngaminlen was awarded with the best player trophy of the Football tournament.



Music Class

Music teacher Sandeep Kulkarni trains students in various musical instruments. Students are required to practice music three times a week but they often practice even during their free time. They're gradually becoming proficient in these instruments. On the occasion of Ashadhi Ekadashi, four groups performed Bhajans at four locations, and they participated in the Bhajan Program. They also performed Lingashtakam with instruments before Jagadguru Guru Siddhalingraj Shivacharya.



Bond with Solapurkars

To foster bonds between Solapur's residents and our students, we celebrated Rakshabandhan, Diwali, and Makar Sankranti together. Seven Manipuri students visited seven host families for Rakshabandhan. The students were overwhelmed by the warmth. During Diwali, students stayed with different families, and had first-hand experience of traditions like Abhyang Snan, Lakshmi Puja, and fireworks. On Makar Sankranti, students distributed Tilgul in nearby apartments, touching the hearts of neighbors who blessed them.

Conclusion

These tribal and riot affected Manipuri students received special coaching in Maths, Science, English as well as in Music, Football, Computer usage, Chess, and Yoga in Jnana Prabodhini hostel. Jnana Prabodhini facilitates their overall development. Having escaped Manipur's riots, these flowers are blooming, and one day their fragrance will fill our motherland.

Proposed Programs

- Multiple Skill Development workshops are planned in the state. During October 2024 to January 2025 first computer training program will start in the Tamenglong District. This will be a pilot batch to work with the computer lab establishment, Online teaching systems and to assess existing skill levels. Two Groups will conduct this pilot computer training program.
- Kiosk with educational content will be installed in a school.

Jammu and Kashmir

Study Group

A study group of 19 members was formed in 2022. Main activities include studying historical, political and security related developments.

The group studied biography of Sheikh Abdullah, the ruling by Hon'ble Supreme Court on a petition challenging the removal of Article 370, and important events in the modern history of Jammu and Kashmir. Bi-weekly meetings are held to carry out these two activities and deliberate upon current happenings, be it political, socio-economic, development related or security related in Jammu and Kashmir.

Career Orientation session in Kupwara

Three members of the group undertaken study tour in June 2024 of Kupwara and Baramulla districts of Jammu and Kashmir. They conducted career counselling sessions at Government Degree Colleges of Handwara and Kupwara. Apart from these sessions



they took part in a cleanliness drive organized by Kashmir Servers Society, run by Ms Abida Ganie, a friend of Jnana Prabodhini.

Matrubhumi Parichay study tour

Jnana Prabodhini's Centre in Nigdi, Pune organised 'AbhyasParva' activity on the occasion of the 75 years of Independence. One team of 7 students and 4 parents, teachers studied Article 370 and its implications. In second phase team met with people working on various initiatives in Kashmir in Pune. The next phase of study was visit to Jammu and Kashmir. The tour took place from 2nd to 10th June 2023. The main objective of this tour was to understand society of Jammu and Kashmir through experience after theorical studies. They discussed with the locals about what change they feel after 370 and how they expect developments will happen. They conducted science workshops in schools in Poonch and tried to understand aspirations of students. The team also visited Army units around Rajouri to understand Army personnel's viewpoints. They tried to understand change in the role of the Army post 370 and also participation of women in the Army. Team also met civil administration and schools in Kupwara and noted their projects to improve schooling.

Proposed Programs

- Kiosk installation and teachers training in Poonch
- Gyan Setu program in Jammu and Poonch.

Chhattisgarh

Career Advising Training Program for WCD Staff

Overview

The Women and Child Development Department (WCD) in Chhattisgarh organized a two-day training program on career advisory and counselling skills for its staff on 22nd and 23rd April 2024. The program was aimed at enhancing ability of the WCD staff to guide students based on their individual aptitude (iA) reports.

Key Highlights

- **Participants:** The training was attended by 40 staff members from WCD offices in Raipur, Bilaspur, and Kondagaon.
- **Focus:** The training was focused on developing career advisory and counselling skills of these officers using iA reports of 134 students.
- **Inauguration:** The program was inaugurated by Mr. Nandilal Choudhari, Joint Director of WCD Raipur, and Ms. Chetna Desai, Head (Child Development) of UNICEF Raipur.
- **Training Methods:** Participatory training methods, such as group work, brainstorming, case studies, and role-playing were used during the training.
- **Positive Feedback:** Participants expressed satisfaction with the training and its usefulness in guiding students.

Conclusion

The training program successfully equipped WCD staff with the necessary skills to provide effective career guidance to students. By utilizing iA reports and employing participatory training methods, the program ensured that participants were well-prepared to support students in their career journeys.

Proposed Pragramme

- Training for volunteers of Chaitanya Wise organization to counsel youths for deaddiction in Raipur.
- Young Scientist trainings in Bastar.

GyanSetu in Other States

Month	State / Union Territory	Place	No. of Volunteers	No. of Schools	No. of Students
May-24	Jharkhand	Tatanagar	10	10	674
May-24	Madhya Pradesh	Narmadalaya	5	2	100
Jun-24	Odisha	Balasore	8	10	2642
Total			**23**	**22**	**3416**

Thanks to our collaborators

1. Vivekanand Kendra Vidyalaya
2. Jatiya Vidyalaya, Assam
3. Seva Bharati Arunachal Pradesh
4. Bhaskar Seva Pratisthan Parvatipur, Assam
5. RIWATCH, Roing Arunachal Pradesh
6. PSVP, Manipur
7. Globant India Pvt Ltd for CSR
8. Maersk Global Service Centres (I) PVT. LTD. for CSR
9. Prabodh Artha Sanchay PVT. LTD. for financial support
10. Indian Army and ITBP for logistic supports